

GRACE BAHNG, PhD

Professor (Teaching)
University of Southern California
Sol Price School of Public Policy
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EDUCATION

MASSACHUSETTS INSTITUTE OF TECHNOLOGY (MIT) – CAMBRIDGE, MA

Bachelor of Science in Computer Science: May 2000

School of Electrical Engineering and Computer Science

- Humanities Concentration: Sociology and Poverty
- *Achievements:* Samuel Lunden Scholarship (MIT Club of Southern California), Multicultural Service Award (MIT Office of the Dean of Undergraduate Affairs)

UNIVERSITY OF SOUTHERN CALIFORNIA – LOS ANGELES, CA

Master of Public Policy: December 2006

Sol Price School of Public Policy

- *Achievements:* Pi Alpha Alpha Honor Society (National Public Affairs and Administration Honor Society)

UNIVERSITY OF SOUTHERN CALIFORNIA – LOS ANGELES, CA

Ph.D. in Policy, Planning, and Development: August 2009

Sol Price School of Public Policy

- Major Concentration: Public Policy
- Minor Concentration: Policy and Program Evaluation
- Dissertation Title: “Collaborating to Provide Microfinance to Caregivers of Orphans and Vulnerable Children in Ethiopia”
- *Achievements:* Henry Reining, Jr. Dissertation Award in Public Administration

ADDITIONAL EDUCATION

FULLER THEOLOGICAL SEMINARY – PASADENA, CA

Master of Divinity: September 2008

School of Theology

TEACHING INTERESTS

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| • Public Policy Analysis | • Community Development |
| • Public Ethics | • International Development |
| • Data Visualization | • Humanitarian Emergencies |
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RESEARCH INTERESTS

- Experiential Learning in Public Affairs Education
- Collaboration in Community Development
- Social Protection for Vulnerable Populations

ACADEMIC APPOINTMENTS

UNIVERSITY OF SOUTHERN CALIFORNIA, SOL PRICE SCHOOL OF PUBLIC POLICY

VICE DEAN FOR UNDERGRADUATE PROGRAM (2023–present)

ACADEMIC DIRECTOR OF UNDERGRADUATE PUBLIC POLICY PROGRAM (2022–present)

Collaborate with departments and programs to enhance the quality of curriculum, classroom instruction, experiential learning, and professional development. Create learning opportunities and curricular partnerships across the university and on the Washington, DC USC Capital Campus. Communicate with undergraduate students to improve the overall learning experience across programs.

PROFESSOR (TEACHING) (2019 – present)

Full-time faculty teaching public policy analysis and public ethics. Courses include Foundations for Policy Analysis (PPD554), Policy Analysis Practicum (PPD561a & PPD561b), Citizenship and Public Ethics (PPD240), and Public Policy and Planning Analysis (PPD 373).

AZUSA PACIFIC UNIVERSITY, DEPARTMENT OF GLOBAL STUDIES, SOCIOLOGY, & TESOL

PROFESSOR OF GLOBAL STUDIES/SOCIOLOGY (2017 TO 2019)

ASSOCIATE PROFESSOR OF GLOBAL STUDIES (2013 TO 2017)

ASSISTANT PROFESSOR OF GLOBAL STUDIES (2009 TO 2013)

Full-time faculty teaching Global Studies and Sociology courses. Undergraduate courses predominantly focused on understanding and analyzing global issues, urban issues, and community development, both in Los Angeles and globally.

AZUSA PACIFIC UNIVERSITY – LOS ANGELES, CA

INTERNSHIP PROGRAM DIRECTOR (2009 to 2015, 2018 to 2019)

Oversee internship program offered in conjunction with community development/field internship course. Maintain and cultivate partnerships with 5 to 20 non-profit organizations (NPOs) in Los Angeles and San Gabriel Valley. Recruit and initiate new partnerships with local NPOs. Manage evaluation process of program and interns' performance over the semester, communicate and meet with NPO liaisons, and respond to rising issues. Create learning contracts and evaluation forms, communicate program expectations and standards, and invite conversation and presentations from local community practitioners.

AZUSA PACIFIC UNIVERSITY – AZUSA, CA

FACULTY SUPERVISOR, GLOBAL LEARNING TERM PROGRAM (2010 to 2014)

Oversaw students in their planning and completion of the Global Learning Term program, a full-immersion, study and internship semesters in communities located in the Global South. Supervised the pre-field preparation, the on-field homestay and internship placements, and re-entry and integration process for education abroad participants.

SELECT TEACHING EXPERIENCE

UNIVERSITY OF SOUTHERN CALIFORNIA, SOL PRICE SCHOOL OF PUBLIC POLICY

Full-time Teaching Faculty, Department of Public Policy (2019 to present)

Policy Analysis Practicum (PPD 561a and PPD 561b)

This course is a two-semester capstone course for the Master of Public Policy degree. The course integrates the skills developed in the master's program, engaging students in small teams to conduct policy research on behalf of a client. Clients include public agencies, nonprofit organizations, advocacy groups, research institutes, and consulting firms.

Foundations of Policy Analysis (PPD 554)

The goal of this course is to introduce the field of policy analysis to graduate students in the Master of Public Policy program and develop foundational frameworks and methods for policy analysis. Topics include issue diagnosis, policy design, analytic reasoning, argumentation, modeling, and data visualization. The course discusses the role of the public policy professional and ethical issues in policy analysis.

Data Visualization for Policy Analysis (PPDE 674)

Teaches strategies in communicating policy analysis with data visualization focusing on design, analysis, and data stories around policy issues. Best practices are applied along with a toolkit of techniques for data preparation, exploratory and explanatory data analysis, and data-driven stories using Tableau Desktop and Tableau Prep.

Citizenship and Public Ethics (PPD 240)

The primary focus of this undergraduate course is the concept of citizenship and ethical values that influence decision-making by those who have responsibility for public service. The course discusses the historical context and theories of citizenship. The course considers how public servants should understand citizenship and the notion of civil service ethics while providing an analytic framework for ethical inquiry.

Public Policy and Planning Analysis (PPD 373)

The goal of this course was to provide students with a tool kit of practical methods for analyzing policy and planning issues. It is the final course in the core curriculum for the undergraduate degree in Public Policy, Management, and Planning.

Teaching Assistant, International Public Policy and Management Program (Fall 2006)

Policy Evaluation (PPD 542)

The goal of IPPAM was to equip mid-career professional students working outside of the US to manage programs and use data effectively in the policymaking process. The course provided students with an understanding of the critical role of systematic evaluation in assessing the effectiveness of social programs and public policies.

AZUSA PACIFIC UNIVERSITY, DEPARTMENT OF GLOBAL STUDIES, SOCIOLOGY, & TESOL

Full-time Faculty, Global Studies/Sociology (2009 to 2019)

Senior Seminar: Global Issues and Prospects (GLBL496)

This course focused specifically on global humanitarian emergencies and assistance around the world. Introduced students to various humanitarian crises arising from disaster, conflict, and migration and analyzed the complex factors and dilemmas that emerge.

Community Transformation (GLBL 330)

Various strategies towards community development were introduced and analyzed alongside students' own fieldwork and participation in a semester-long internship with a local community-based non-profit organization. This course was taught in the LA Term program, an urban semester program where students live, learn, and work in Los Angeles.

Globalization and Development (GLBL465/365)

This course aimed to introduce students to the history, theories, and debates concerning international development in the context of globalization. The course discussed the main principles, challenges, and debates impacting international development and humanitarian assistance efforts today from both the perspectives of the Global North and the Global South.

Contemporary Global Issues (GLBL120)

With a focus on urban cities in the Global South, the global economy, urbanization and migration, climate change, and humanitarian emergencies were surveyed and examined. Causal factors, global systems, and various impacts were discussed as students analyzed and discussed current global inequalities and the practice of global citizenship.

RESEARCH EXPERIENCE

**FIRST 5 LA PARENT CHILD INTERACTION THERAPY PROGRAM EVALUATION
SEEDLING CONSULTING GROUP, LLC – LOS ANGELES, CA**

Consultant, Fall 2014 – Current

Principal Investigator: Dr. Marcia Tabora. Part of team conducting four-year evaluation of the \$20 million implementation of Parent-Child Interaction Therapy (PCIT) in Los Angeles County involving First 5 LA, Department of Mental Health, Department of Children and Family Services, and UC Davis. Collected data with regards to stakeholders' collaboration and participation in implementation efforts. Included conducting interviews, analyzing data, and submitting report of findings.

**SCHOOL OF RELIGION – CENTER FOR RELIGION AND CIVIC CULTURE (CRCC)
UNIVERSITY OF SOUTHERN CALIFORNIA – LOS ANGELES, CA**

Research Assistant, Fall 2008 – Summer 2009

Supervisor: Dr. Donald Miller and Dr. Richard Flory. Research was funded by the John Randolph and Dora Haynes Foundation and was aimed at examining the rebuilding efforts after the 1992 Civil Unrest in South Los Angeles. Conducted interviews and gathered data with key leaders from both faith and secular organizations within South Los Angeles. Research resulted in a policy brief describing best practices entitled "Forging a New Moral and Political Agenda: The Civic Role of Religion in Los Angeles, 1992-2010".

**VISIONFUND INTERNATIONAL – PRISMA PROJECT
WORLD VISION INTERNATIONAL – MONROVIA, CA**

Research Consultant, Spring 2007 – Spring 2009

Evaluated the impact of collaboration efforts between microfinance institutions and community development organizations in Ethiopia. Coordinated and managed six weeks of data collection in two rural areas of Ethiopia focusing on households who take care of orphans and vulnerable children (OVC). Designed research protocol, implemented data collection process, supervised research coordinator and enumerators to collect over 700 survey interviews. Conducted case study interviews, briefed staff and management, and produced an analysis of the findings.

**SOL PRICE SCHOOL OF PUBLIC POLICY – COLLABORATIVE LEARNING PROJECT
UNIVERSITY OF SOUTHERN CALIFORNIA – LOS ANGELES, CA**

Lead Doctoral Assistant, Summer 2007 – Spring 2008

Supervisor: Dr. Terry Cooper. Supervised the work of graduate research assistants, assisted in grant proposals, explored opportunities for future projects, and managed the transcription of interviews for book project on the emergence of neighborhood councils in Los Angeles.

Research Assistant, Winter 2006 – Spring 2007

Supervisor: Dr. Terry Cooper. Action research project facilitating collaboration between City of Los Angeles neighborhood councils and city agencies. Conducted interviews, attended neighborhood council meetings, and assisted in design of future projects.

INSTITUTE OF URBAN RESEARCH AND DEVELOPMENT (IURD) – PASADENA, CA

Research Assistant, Summer 2003–Fall 2003

Supervisor: Dr. Joe Colletti. Gathered and compiled data related to clients obtaining services at Project ACHIEVE, a multi-service 24-hour program committed to breaking cycles of homelessness.

MIT MEDIA LABORATORY – EPISTEMOLOGY AND LEARNING RESEARCH GROUP

MASSACHUSETTS INSTITUTE OF TECHNOLOGY (MIT) – CAMBRIDGE, MA

Research Assistant, Winter 1999–Spring 2000

Supervisor: Dr. David Cavallo. Assisted in planning and implementation of research projects focusing on how youth learn about their own identities. Advised and consulted on project with Harvard University focusing on technology for international development practitioners.

PUBLICATIONS & PRESENTATIONS

PUBLISHED BOOKS

Bahng, Musso, and Vertenten (2024), *Collaborative Policy Research: Handbook of Experiential Client-Facing Research (First Edition)*. Cognella.

PUBLISHED ARTICLES

Bahng, G., Taborga, M., Jimenez, A., and Bae, C. (2018) “Improving Large-Scale Implementations by Applying Research and Data Analysis: A Case Study on First 5 LA’s Implementation of PCIT in Los Angeles County”, *Journal of Public Affairs*, forthcoming.

Bahng, G. (2015) “Using Community Partnerships to Create Critical Service-Learning: The Case of Mar Vista Gardens”, *Journal of Public Affairs Education*, 21(1), 55-70.

Bahng, G. (2013) “Mitigating Social Exclusion in Microlending: A Case Study of Wisdom Microfinance Institution in Ethiopia”, *Journal of International Development*, 25(1), 31–44. DOI: 10.1002/jid.184

SELECT PRESENTATIONS

2023 NASPAA Annual Conference, Network of Schools of Public Policy, Affairs, and Administration, October 2023

- “Undergraduate Core Competencies: What Do Undergraduates Need from Public Affairs Programs?”

38th Annual APPAM Research Conference, Association of Public Policy Analysis and Management, November 2016.

- “Using Research Evidence and Data Analysis in Large-Scale Collaborative Implementations: First 5 LA’s Implementation in PCIT in Los Angeles County”

ISTR’s 11th Annual Conference: Civil Society and the Citizen, International Society for Third Sector Research, July 2014.

- “What Can Humanitarian Assistance Professionals Learn from the New Public Administration Movement?”

ARNOVA's 41st Annual Conference, Association for Research on Nonprofit Organizations and Voluntary Action, November 2012

- “Using Service Learning to Strengthen Local Advocacy: The Case of a Los Angeles Housing Project and Its Community Garden.”

Unite for Sight Global Health & Innovation 2010 Conference, Yale University, April 2010

- “Utilizing Local Community Workers to Provide Microfinance to Improve Orphan and Vulnerable Children Well-being in Rural Ethiopia.”

30th Annual APPAM Research Conference, Association of Public Policy Analysis and Management, November 2008

- “Collaboration in Civil Societies Working for Poverty Alleviation: Microfinance and Service Delivery for Orphans and Vulnerable Children (OVC)”

GRANTS & FELLOWSHIPS

- Tableau Academic Ambassador, 2023-present.
- Tableau Instructor Advisory Council, 2022-2023.
- Outstanding Professor of the Year, USC Price Graduate Policy and Administration Organization, 2021-2022.
- Faculty Research Grant, Azusa Pacific University, 2018-2019.
- CLAS Teaching Award, College of Arts and Sciences, Azusa Pacific University, 2017.
- Faculty Research Grant, Azusa Pacific University, 2014-2015.
- Dean’s Emerging Scholar Award, College of Arts and Sciences, Azusa Pacific University, 2010.
- Henry Reining, Jr. Dissertation Award in Public Administration, Sol Price School of Public Policy, University of Southern California, 2009-2010.
- The Oakley Fellowship, The Graduate School, University of Southern California, 2008-2009.
- PRISM Project Evaluation Grant, World Vision International, 2006.
- Urban Fellow, USC Urban Initiative Leadership Forum, University of Southern California, 2005.
- All University Pre-doctoral Diversity Fellowship, The Graduate School, University of Southern California, 2004–2006.

PROFESSIONAL MEMBERSHIPS

- Association for Public Policy Analysis and Management (APPAM)
- Association for Research on Nonprofit Organization and Voluntary Action (ARNOVA)
- International Development Evaluation Association (IDEA)
- International Society for Third-Sector Research (ISTR)
- Professionals in Humanitarian Assistance and Protection (PHAP)
- Society of International Development (SID)

PROFESSIONAL SKILLS

- *Analytic Software:* Tableau, SPSS, MS Excel, Nvivo
- *Computer Languages:* R, SQL, Java, Perl, HTML
- *Languages:* English, Korean