USC University of Southern California

October 4, 2017

Dear faculty,

Over the past two years, many of you and your deans have met with us regarding the length of time required to adjudicate academic integrity cases. In the fall of 2016, a team of external reviewers and a subcommittee of the Academic Senate (CTAP) separately and thoroughly reviewed this process. Both recommended creating a path for schools to adjudicate academic integrity cases within their own disciplines, specifically at the graduate level. Added engagement in the academic integrity process at the graduate level will help expedite academic integrity decisions, transform the culture at the school level, and allow schools to proactively respond to trends.

After discussion with the deans, a small working group was assembled last year to create a new process for schools to adjudicate their own graduate-level academic integrity cases. We are proud to announce that after much effort and contribution by your colleagues, this new process is in place.

If you wish to report an academic integrity violation, please visit the following site and complete the form: usc-advocate.symplicity.com/public_report/

While reports for undergraduate students will continue to be reviewed by the Office of Student Judicial Affairs & Community Standards, reports for graduate students will now be reviewed and managed by the Academic Integrity Coordinator designated by your Dean, as listed on the following page. The process for adjudicating these cases is available in SCampus, Part B, Section 13.

Many thanks to the members of CTAP, our working group, and the Academic Integrity Coordinators for their guidance and leadership as we launch this new process.

Sincerely,

Ainsley Carry, Ed.D., MBA
Vice President for Student Affairs

Michael W. Quick, Ph.D.
Provost and Senior Vice President
 for Academic Affairs

School	Academic Integrity Coordinator	Contact Information
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Note: Academic Integrity Coordinators have not been designated for the following students, as they are subject to separate, pre-existing academic integrity processes:

- *Students enrolled in the D.D.S., D.H., and Advanced Specialty programs at Ostrow School of Dentistry*
- *Students enrolled in the M.D. program at Keck School of Medicine*
- *Students enrolled in the Leventhal School of Accounting, and in a Leventhal course*