CYNTHIA J. BARBOZA-WILKES
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# **EDUCATION**

EDECATION	
<ul> <li>Ph.D. in Public Policy &amp; Management, University of Southern California</li> <li>Fields: Organizational Behavior, Critical Race Theory &amp; Intersectionality</li> <li>Dissertation: Reproducing Inequity in Organizations: Gendered &amp; Racialized Emotional Labor in Public Organizations</li> <li>Committee: Lisa Schweitzer (chair), William Resh, Christine Beckman</li> </ul>	2017 - 2022
B.A. in Political Science, Stanford University	2009
WORK EXPERIENCE	
<ul> <li>Evaluation Specialist, U.S. Office of Evaluation Sciences</li> <li>Responsible for designing and implementing end-to-end policy and program evaluations to support federal government learning agendas</li> </ul>	2022 - present
<ul> <li>Postdoctoral Research Fellow, Civic Leadership Education and Research (CLEAR)</li> <li>Supporting research and education initiatives targeting government and non-profit workforce questions</li> </ul>	2022 - present
<ul> <li>Graduate Research Assistant, University of Southern California</li> <li>Civic Leadership Education and Research (CLEAR) Initiative</li> <li>Sol Price Center for Social Innovation</li> <li>Annenberg Research Network on International Communication</li> </ul>	2017-2022
<ul> <li>Director of Client Engagement &amp; Behavior Designer, engagedIN Design Firm</li> <li>Responsible for qualitative and quantitative research, intervention design, and program evaluation for clients</li> <li>Behavior designed products, services, and communications with neuroscience-based market research to increase engagement</li> </ul>	2014-2017
<ul> <li>Enterprise Implementation &amp; Adoption (Contractor), Heighten Software</li> <li>Responsible for new customer implementation, customer success analytics, and customer advocacy</li> <li>Provided user engagement research &amp; analysis to cross-functional leadership teams</li> </ul>	2015-2016
Personal Development Lead (Contractor)  • Designed & taught leadership development curriculum emphasizing organizational behavior, group dynamics, and positive psychology	2014-2015
<ul> <li>Sr. Enterprise Business Development, Responsys (acquired by Oracle)</li> <li>Exceeded quota every quarter selling marketing automation software solutions to C-Level executive at enterprise B2C companies</li> <li>Deigned and implemented General Business to Enterprise Transition Program, now adopted across WW Sales Organization</li> </ul>	2013-2014

# Professional Athlete, US Olympic Committee - USA Volleyball

2003-2013

- Competed internationally as a USA National Team Member & Pan American Team Captain
- Competed in professional seasons overseas in Shiga, Japan ('09-'10), Krasnodar, Russia ('10-'11), Modena, Italy ('11-'12), and Ufa, Russia ('12-13)

#### PEER REVIEWED MANUSCRIPTS

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- **Barboza-Wilkes, C.,** Le, T., Turesky, M. (2022). Emotional Socialization in Times of Disruption: A Mixed-Methods Case Study of Emotional Labor among Nonprofit Employees During COVID-19. *Conditionally Accepted as a Chapter in volume 18 of Research on Emotion in Organizations (REOM).*
- **Barboza-Wilkes, C.,** Resh, W.G., Gonzales, E. (2022). The Emotional Toll of the COVID-19 Crisis on Local Government Workers. *Review of Public Personnel Administration*.https://doi.org/10.1177/0734371X221108501
- Barboza-Wilkes, C., Le, T., Resh, W.G. (2022). Deconstructing Burnout at the Intersections of Race, Gender, and Generation in Local Government. *Journal of Public Administration Research and Theory*. https://doi.org/10.1093/jopart/muac018
- Le, T. & **Barboza-Wilkes, C.** (2022). How the Paradoxical Treatment of Asian Americans as Model Minorities and Perpetual Foreigners Shape Their Burnout Experiences in Local Government. *Public Integrity*. <a href="https://doi.org/10.1080/10999922.2022.2071516">https://doi.org/10.1080/10999922.2022.2071516</a>
- **Barboza-Wilkes, C.,** Thai V. Le, William Resh (2021). An Intersectional Approach to Studying Burnout in Local Government. In Sonia Taneja (Ed.), Proceedings of the Eighty-first Annual Meeting of the Academy of Management. Online ISSN: 2151-6561.
- Resh, W. G., **Barboza-Wilkes, C.**, and Marvel, J. D. (2021). Red Tape, Prospect Theory, and a Willingness toward Citizen Engagement. *Public Management Review*. <a href="https://doi.org/10.1080/14719037.2021.1912817">https://doi.org/10.1080/14719037.2021.1912817</a>
- Resh, W. G., **Wilkes, C.,** and Moordian, C. (2020). Unpaid Work? Emotional Labor Assessments and Episodic Recall Bias in Public Engagement. *Journal of Behavioral Public Administration*, *3(2)*. <a href="https://doi.org/10.30636/jbpa.32.138">https://doi.org/10.30636/jbpa.32.138</a>

#### MANUSCRIPTS UNDER REVIEW

- **Barboza-Wilkes, C.** & Bray, S. (n.d.). When the webcam turns off: Women's fluctuating emotional resources within and outside online work meetings. *Under review at Communication Research*.
- An, B., **Barboza-Wilkes, C.,** & Resh, W. G. (n.d.). Applying an Intersectional Understanding of Extra Work Behavior and Emotional Exhaustion in Local Public Service. *Under review at Journal of Organizational Behavior*.
- **Barboza-Wilkes, C.,** Le, T., Resh, W.G. (n.d.). How Self-Determination Theory Informs Burnout Vulnerability in Local Government.

# MANUSCRIPTS IN PROGRESS (WORKING PAPER AVAILABLE UPON REQUEST)

Turesky, M., Barboza-Wilkes, C., Le, T. (n.d.) Integrating Emotional Justice as Planning for Racial Justice. Barboza-Wilkes, C. (n.d.). Emotions, Power, and Trust in Collaborative Governance: A Qualitative Exploration of the Promise Zone Network. **Barboza-Wilkes, C.** & Beckman, C. (n.d.) The Emotional Costs of Remote Work Arrangements. Barboza-Wilkes, C. (n.d.) Hidden Emotional Burdens: Mixed-methods measurement of unacknowledged interpersonal dynamics. Barboza-Wilkes, C. (n.d.) Emotional Labor at the Intersections of Identities: An assessment of differential emotional labor experiences in local public service. Barboza-Wilkes, C. (n.d.) The Emotional Toll of COVID-19: A longitudinal study of burnout in local government at the onset of the pandemic. **ADDITIONAL PUBLICATIONS** (NOT PEER-REVIEWED) Barboza-Wilkes, C. & Castells, M. (2018). Globalization Attitudes and Support for Trump in 2016. Published online as a supplementary analysis on the website for the July 2018 release of Manuel Castells' book on the Trump election. **CONFERENCES** Presenter, Academy of Management Conference 2021 • An Intersectional Approach to Studying Burnout in Local Government Presenter, Association of Internet Researchers (AoIR) 2021 Abruptly online: Public employees' adaptation to virtual communication in times of crisis Presenter, National Communications Association Conference 2021 When the webcam turns off: Women's fluctuating emotional resources within and outside of online work meetings Presenter, Public Administration Review (PAR) Symposium 2020 Applying an Intersectional Understanding of Extra Work Behavior and Emotional Burnout in Local Public Service

2018

Presenter, Public Administration Review (PAR) Symposium

Burden, and Regulation

Using Behavioral Insights to Connect Research on Red Tape, Administrative

### **SELECTED HONORS & AWARDS**

Recipient, Diversity, Access, and Inclusion (DIA) Fellowship	2017 - 2022
Academy of Management Conference: Best Paper Category, Gender & Diversity in Organizations Division	2021
An Intersectional Approach to Studying Burnout in Local Government	
D.L. Gabard Endowed Fund for Sexual Orientation Policy Issues Award Recipient	2021
LEADERSHIP EXPERIENCE	
Diversity, Equity, & Inclusion (DEI) Representative, Price PhD Association	2020 - present
<ul> <li>Member of PhD Association Leadership team</li> <li>Responsibilities: Representing the views of PhD students/candidates on the Price DEI Committee</li> </ul>	
Price Diversity, Equity, & Inclusion (DEI) Curriculum Sub-Committee	2021 - present
<ul> <li>Member of DEI Steering Committee</li> <li>Responsibilities: Auditing and developing Price School curriculum to reflect diverse perspectives and integrate critical theory</li> </ul>	
Diversity, Equity, & Inclusion (DEI) Committee Member, USA Volleyball	2020 - present
<ul> <li>Member of the advisory group to USA Volleyball</li> <li>Responsibilities: Representing the views of current and former national team athletes</li> </ul>	
TEACHING EXPERIENCE	

#### TEACHING EXPERIENCE

# Instructor of Record: PPD 225: Public Policy and Management (Spring 2021 - online)

• Learning Experience Evaluations: 3.952/4

# **Teaching Assistant Positions**

- PPD 225: Public Policy and Management (Professor: Dr. Robert Jackman)
- PPD 240: Citizenship and Public Ethics (Professor: Dr. William Resh)
- PPD 558: Multivariate Statistical Analysis (Professor: Dr. Emma Aguila)

## **REVIEWER**

Journal of Behavioral Public Administration (JBPA)
International Journal of Environmental Research and Public Health
Review of Public Personnel Administration (ROPPA)
Journal of Social Psychology

# **CERTIFICATIONS**

Certificate: Mediation and Dispute Resolution, UC Hastings School of Law	2014-2015
Certificate: Behavior Design, BJ Fogg Persuasion Bootcamp, Stanford	2013-2015
Certificate: High Performance Leadership, Cornell University	2010-2011
Certificate: Managing for Execution, Cornell University	2010-2011
Certificate: Change Leadership, Cornell University	2010-2011

# **REFERENCES**

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Dr. Lisa Schweit@usc.edu

Professor of Urban Planning & Gender Studies University of Southern California

Dr. Christine Beckman@usc.edu

Price Family Chair in Social Innovation and Professor of Public Policy University of Southern California

Dr. William Resh wresh@usc.edu

C.C. Crawford Professor in Management and Performance University of Southern California