

ACADEMIC APPOINTMENTS

- 2022 – **University of Southern California – Sol Price School of Public Policy**
Postdoctoral Research Associate, Sol Price Center for Social Innovation
- University of Chicago**
- 2022 – Primary Affiliated Researcher, UChicago Consortium on School Research
- 2020 – 2022 Postdoctoral Scholar, Department of Sociology and Mansueto Institute for Urban Innovation

EDUCATION

- Harvard University**
- 2020 Ph.D., Sociology & Social Policy (Multidisciplinary Program in Inequality & Social Policy)
- Dissertation Committee: Robert J. Sampson, Christopher Jencks, Alexandra Killewald
- 2017 A.M., Sociology
- University of Pennsylvania**
- 2008 B.A., Urban Studies and Philosophy, Politics & Economics
- *summa cum laude*, Benjamin Franklin Scholar

PEER-REVIEWED PUBLICATIONS

In Review Process

- Invited to special issue **Schachner, Jared N.**, Gary D. Painter, and Ann Owens. “The Implications of Digital School Quality Information for Neighborhood and School Segregation.” *Urban Studies*.
- Invited for second R&R **Schachner, Jared N.** and Geoffrey T. Wodtke. “Environmental Inequality and Disparities in School Readiness: The Role of Neurotoxic Lead.” *Child Development*.

Published

- OnlineFirst **Schachner, Jared N.** “Is Gentrification a Carcinogen? Neighborhood Change and Cancerous Vehicle Emissions in Los Angeles County.” *Housing Policy Debate*.
- 2022 **Schachner, Jared N.** “Racial Stratification and School Segregation in the Suburbs: Evidence from Los Angeles County.” *Social Forces* 101(1): 309-340.
- ASA Sociology of Education, James Coleman Award for Best Article – Honorable Mention
- 2022 **Schachner, Jared N.** “Neighborhood Economic Change in an Era of Metropolitan Divergence.” *Urban Affairs Review* 58(4): 923-959. **(Lead Article)**
- 2022 Wodtke, Geoffrey T., Sagi Ramaj, and **Jared N. Schachner**. “Toxic Neighborhoods: The Joint Effects of Concentrated Poverty and Lead Contamination on Cognitive Development.” *Demography* 59(4): 1275-1298.
- 2021 Lloyd, Tracey and **Jared N. Schachner (equal authorship)**. “School Effects Revisited: The Size, Stability, and Persistence of Middle Schools’ Effects on Academic Outcomes.” *American Educational Research Journal* 58(4): 748-784.
- 2021 **Schachner, Jared N.** “Parental Depression and Contextual Selection: The Case of School Choice.” *Journal of Health and Social Behavior* 62(2): 202-221.
- 2020 **Schachner, Jared N.** and Robert J. Sampson. “Skill-Based Contextual Sorting: How Parental Cognition and Residential Mobility Produce Unequal Environments for Children.” *Demography* 57(2): 675-703.
- 2017 Killewald, Alexandra, Fabian Pfeffer, and **Jared N. Schachner**. “Wealth Inequality and Accumulation.” *Annual Review of Sociology* 43(1): 379-404.

- 2017 Sampson, Robert J., **Jared N. Schachner** and Robert D. Mare. 2017. "Urban Income Inequality and the Great Recession in Sunbelt Form: Disentangling Individual and Neighborhood-Level Change in L.A." *RSF Journal of the Social Sciences* 3(2): 102-128.

WORKS IN PROGRESS

- Schachner, Jared N., Nicole P. Marwell, Marisa de la Torre, and Elaine Allensworth. "Does a Broadband Subsidy for Low-Income Students Improve Academic Outcomes During & After Remote Learning?"
- Schachner, Jared N. "Core-City Public Schools: Superior Learning Gains Despite Structural Disadvantage?"
- Schachner, Jared N. "How Racial Heterogeneity in Contextual Frames Subverts Choice-Based Policies: The Case of School Choice in Los Angeles County."
- Schachner, Jared N., Nicole P. Marwell, Julia Gwynne and Elaine Allensworth. "Contextual Effects as Shock Absorbers: Do Neighborhoods and Schools Moderate the Costs of Educational Disruptions?"
- Schachner, Jared N. "Nativity-Based School Segregation in an Era of Choice: The Roles of Information, Transportation, and Documentation in Los Angeles County."
- Schachner, Jared N. "The Size and Sources of the Nativity-Based Achievement Gap in the 21st Century."
- Schachner, Jared N. "Contemporary Redlining: Core-City School Districts as Social Boundaries."
- Schachner, Jared N. "Revisiting Suburban Superiority: Parental Perceptions versus Reality and the Consequences for Residential and Educational Inequalities."
- Schachner, Jared N. "Disentangling the Roles of Residential Mobility and Macro Shifts in Shaping Households' Contextual Conditions: The Case of the Great Crime Decline in Los Angeles."
- Schachner, Jared N. "School Choice as a Social Stratification Process: A Case of Structural Inequality or Intergenerational Reproduction?"
- Schachner, Jared N. "Neighborhood Effects in the 21st Century: Disadvantage, Density, and the Spatial Distribution of Institutional Resources."
- Schachner, Jared N. "The Neighborhood Disadvantage-Housing Cost Tradeoff and Child Development."

FELLOWSHIPS & GRANTS

- 2021 – 2022 Southern California Environmental Health Sciences Center, "The impact of racism, neighborhood effects, and environmental exposures on white/grey matter microstructure and cognition" (w/ Carlos Cardenas-Iniguez, Megan Herting: \$10,000)
- 2019 – 2020 National Science Foundation – Sociology: Doctoral Dissertation Research, "Skill-Based Sorting into Neighborhoods & Schools" (w/ Robert J. Sampson: \$15,886)
- Joint Center for Housing Studies: Meyer Dissertation Fellowship (\$5,000)
- Institute for Quantitative Social Science: Jeanne Block Dissertation Award (\$4,000)
- 2018 – 2019 Harvard Center for American Political Studies: Graduate Seed Grants (\$1,435)
- 2017 – 2018 Harvard Multidisciplinary Program in Inequality & Social Policy Fellowship (\$27,500)
- 2016 Joint Center for Housing Studies: Student Research Program, "Residential Mobility, Housing, and Pathways of Urban Inequality in L.A." (w/ Robert J. Sampson: \$4,000)
- 2013 Education Pioneers: Graduate Student Fellowship (\$8,000)

HONORS & AWARDS

- 2022 ASA Sociology of Education James Coleman Award for Best Article – Honorable Mention
- 2017 Derek Bok Center for Teaching and Learning Teaching Certificate
Derek Bok Center for Teaching and Learning Certificate of Distinction in Teaching
- 2015 Nominee, Derek C. Bok Award for Excellence in Teaching of Undergraduates
Derek Bok Center for Teaching and Learning Certificate of Distinction in Teaching

TEACHING & ADVISING

- 2020 – 2022 **M.A. Thesis Advisor**, MAPSS – Division of the Social Sciences, University of Chicago
- 2 advisees
- 2014 – 2020 **Senior Thesis Advisor**, Sociology and Social Studies, Harvard University
- 8 advisees, including 4 Hoopes Prize for Undergraduate Research nominees
- 2016 – 2018 **Head Departmental Teaching Fellow**, Department of Sociology, Harvard University
Lead/Co-Lead Instructor, Department of Sociology, Harvard University
Sociology 305: Teaching Practicum
- Student Evaluation Score across Two Cohorts: 5.0/5.0
- Teaching Fellow**, Department of Sociology, Harvard University
- 2015 – 2016 Sociology 128: Social Science Research Methods, Instructor: Benjamin Sosnaud
- Student Evaluation Score: 4.8/5.0
- 2012 – 2013 Sociology 43: Social Interaction, Instructor: Timothy Nelson

CONFERENCE PAPER SESSIONS & INVITED PRESENTATIONS

* indicates invited presentations.

- “Does Digital School Quality Information Increase Segregation? Evidence from a Natural Experiment.”
- Association for Public Policy Analysis & Management (APPAM). November 2022.
 - *Conference on Digitalization, Neighborhood Change, and Social Integration. May 2022.
- “Core-City Public Schools: Superior Learning Gains Despite Structural Disadvantage?”
- Association for Public Policy Analysis & Management (APPAM). November 2022.
 - *Washington University in St. Louis, Department of Sociology. November 2021.
 - *University of Chicago, Department of Sociology. October 2021.
- “Does a Broadband Subsidy for Low-Income Students Improve Engagement and Achievement?”
- *UChicago Consortium on School Research Steering Committee Meeting. September 2022.
- “Contextual Effects as Shock Absorbers: Do Neighborhoods and Schools Moderate Disruption Effects?”
- American Sociological Association (ASA). August 2022.
 - Research Committee 28 on Social Stratification (RC28). April 2022.
- “How Racial Heterogeneity in Contextual Frames Subverts Choice-Based Policies.”
- American Sociological Association (ASA). August 2022.
 - Urban Affairs Association (UAA). April 2022.
 - *USC Price School of Public Policy, Sol Price Center for Social Innovation. March 2022.
 - *Tulane University, National Center for Research on Education Access/Choice. March 2022.
 - Association for Education Finance and Policy (AEFP). March 2022.
 - Association for Public Policy Analysis & Management (APPAM). March 2022.

“Neighborhood Effects in the 21st Century: Disadvantage, Density, and Institutional Resources.”

- Population Association of America (PAA). May 2021.

“Nativity-Based School Segregation in an Era of Choice: The Roles of Information & Documentation.”

- American Sociological Association (ASA). August 2021.
- Population Association of America (PAA). May 2021.
- Association for Education Finance and Policy (AEFP). March 2021.

“Racial Stratification and School Segregation in the Suburbs: Evidence from Los Angeles County.”

- American Educational Research Association (AERA). April 2021.
- Association for Public Policy Analysis & Management (APPAM). November 2020.
- American Sociological Association (ASA). *Online due to COVID-19*. August 2020.
- Association for Education Finance and Policy (AEFP). March 2020.
- *Joint Center for Housing Studies. Harvard University. September 2019.

“Contextual Selection and Intergenerational Reproduction.”

- *University of California- Davis, Department of Human Ecology. March 2021.
- *UCLA, California Policy Lab/California Center for Population Research. February 2020.
- *University of Chicago, Mansueto Institute for Urban Innovation. January 2020.
- *Brown University, Department of Sociology. Providence, RI. October 2019.
- Population Association of America (PAA). Austin, TX. April 2019.
- *Occidental College, Urban & Environmental Policy. Los Angeles, CA. February 2019.
- *Joint Center for Housing Studies. Harvard University. November 2017.

SERVICE AND AFFILIATIONS

- 2022 – **Conference Panel Organizer/Reviewer**
Panel Organizer, Association for Public Policy Analysis & Management (APPAM).
Mini-Conference Organizer, UChicago Mini-Conference on Neighborhood/School Inequality.
Reviewer, American Educational Research Association (AERA), Division L Educational Policies and Politics - Section 4: School Choice and Other Market Reforms
- 2021 – **Ad Hoc Grant Reviewer**, National Science Foundation
- 2016 – **Ad Hoc Journal Reviewer**, *American Educational Research Journal*, *American Journal of Sociology*, *American Sociological Review*, *Biodemography & Social Biology*, *City & Community*, *Demographic Research*, *Educational Evaluation & Policy Analysis*, *European Journal of Population*, *Journal of Urban Affairs*, *Proceedings of the National Academy of Sciences*, *Social Forces*, *Social Problems*, *Social Science Research*, *Sociological Forum*, *The Urban Review*, *Urban Studies*
- 2015 – 2017 **Graduate Student Coordinator**, Workshop on Urban Social Processes and Urban Data Lab, Harvard University, Faculty Advisors: Mario Small, Robert J. Sampson

PROFESSIONAL EXPERIENCE

- 2013 **Education Pioneer Fellow, New York City Department of Education**
Office of Achievement Resources
- 2008 – 2012 **Manager/Consultant, Monitor Institute, New York NY**
Partial client list: United Negro College Fund, Women’s World Banking, National Audubon Society, INROADS, Friendship Public Charter School

REFERENCES

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